

**VPS PUBLIC SCHOOL**  
**Moghalrajapuram, Vijayawada – 10**

**ETHICS CLUB**  
**(A Pilot Initiative to Rekindle Values**  
**in the School Children)**

NAME

ETHICS CLUB

(EC)

MEMBERS

YOUNG CHAMPIONS OF ETHICS

(YCE)

MOTTO

LIVING VALUES

## VISION

Values in the society will be rekindled by Young Champions of Ethics.

## MISSION

Living ethically Young Champions of Ethics propagate 'human values' in their families, neighbourhood, school community and society at large to strengthen value based culture in the country.

## STRATEGY

Children learn distinct values playfully as a game and become Champions of Ethics by developing their ethical muscles through regular practice in real life.

### PLEDGE

We, the Young Champions of Ethics do hereby solemnly pledge that we will remain committed to moral values. We will rekindle the values in our family, neighbourhood, school community and society at large by being the living messengers of these values by our deeds. We will continuously strive to impart the values of Honesty, Secularism, Brotherhood, Unity, Tolerance, Respect and Co-operation in the society by our integrated efforts. We will strengthen our organization and sincerely become responsible towards our country and countrymen.

Jai Hind!

### HOW IS IC ORGANIZED?

EC is set up in the school as a 'community group' consisting of students from class 6 to 10 in the age group of 11-15 years (Boys and girls as mixed group). Twelve basic human values as shown below are considered as eC values for inculcating and strengthening the muscles of YCEs through activities and practice.

### CLUB VALUES

- |              |                  |
|--------------|------------------|
| ❖ Integrity  | ❖ Love           |
| ❖ Patriotism | ❖ Compassion     |
| ❖ Tolerance  | ❖ Responsibility |
| ❖ Secularism | ❖ Respect        |
| ❖ Simplicity | ❖ Non-violence   |
| ❖ Honesty    | ❖ Unity          |

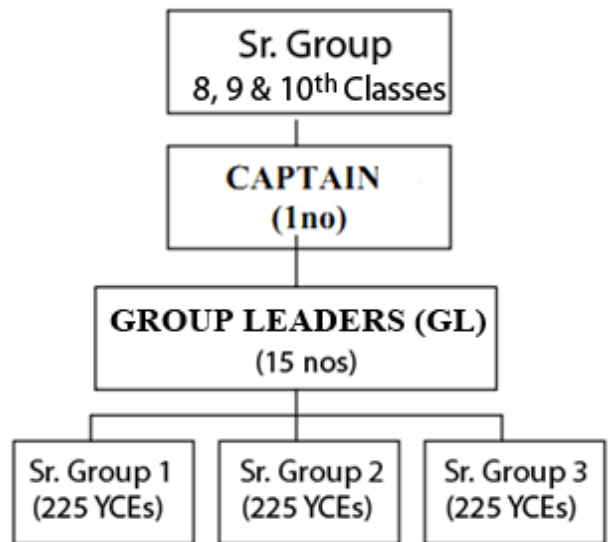
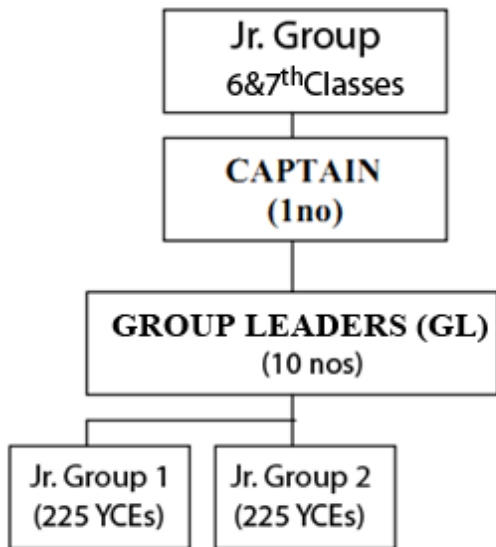
### **BRIEF DEFINITION OF VALUES**

'Values' means 'the being' i.e. what you are or what you stand for.

'Ethics' means 'the doing' i.e. what you do as against the values you stand for.

- ❖ Integrity : Integrity as a value means being a person who does what he/she says and says what he/she does.
- ❖ Patriotism : Patriotism as a value means being a person who keeps country's interest before his/her own i.e. country first.
- ❖ Tolerance : Tolerance as a value means being a person who accepts opinions and behaviour of others even if he/she is not agreeing.
- ❖ Secularism : Secularism as a value means being a person who respects all religions, faiths, beliefs as diverse ways to attain the ultimate goal in human life.
- ❖ Simplicity : Simplicity as a value means being a person who lives a life limiting his needs to minimum and gives maximum to the society.
- ❖ Honesty : Honesty as a value means being a person who is truthful in all his activities/commitments and does not steal from others.
- ❖ Love : Love as a value means being a person who gives or accepts other persons/circumstances unconditionally; in other words, a person who creates and sustains human relations with dignity and strength.
- ❖ Compassion : Compassion as a value means being a person who feels and understands the pains and joys of others, as if it is his/her and takes action accordingly.
- ❖ Responsibility : Responsibility as a value means being a person who delivers his/her commitments, faithfully.
- ❖ Respect : Respect as a value means being a person who is grateful and shows regards to others.
- ❖ Non-violence : Non-violence as a value means being a person who does not use or reacts by using brute force to put forth his/her point of views.
- ❖ Unity : Unity as a value means being a person who gets the result by synergizing his efforts with those of friends, partner or family members.

## MODEL SETUP OF EC



## YCE's IDENTITY

### **Allocation of Values and Colour**

YCEs under various groups of EC are allocated different colours and names to have distinct identity in reference to the values allotted to them for intensive activities as shown below:

<b>Group</b>	<b>Group Names</b>	<b>Group Colours</b>	<b>Allotted Values</b>
1	Krishna	Pink colour	Integrity and Patriotism
2	Godavari	Sky blue colour	Tolerance and Secularism
3	Ganga	Dark Brown colour	Simplicity and Honesty
4	Penna	Violet colour	Responsibility and Respect
5	Kaveri	Light Green colour	Non-Violence and Unity

## **ACTIVITIES BY THE EC**

### **Session**

### **First Term (1<sup>st</sup> April to 30<sup>th</sup> September)**

- 1 Meeting of Principal with EC managers to plan activities for the year.
- 2 Discussions on Ethics Club values, and allotment of values for intensive work/exercise to different groups.
- 3 Quiz competition to assess understanding of values by YCEs.
- 4 Narration of stories, poems and anecdotes related to all twelve values of Ethics Club by YCEs and EC managers.

### **Second Term (1<sup>st</sup> October to 31<sup>st</sup> March)**

- 1 Narration of stories, poems and anecdotes related to all twelve values of Ethics Club by YCEs and IC managers
- 2 Quiz competition to assess understanding of values by YCEs.
- 3 Group discussion for sharing the messages. YCEs to show creativity in conceiving value through music, song, skit, drama, one act play, painting etc.

## **MISCELLANEOUS EVENTS**

### **Annual Camps**

At the end of the year an annual camp will be planned to exchange ideas and experiences learnt during the year. Such camps can be for one day exclusively devoted to values and be organized in school or outside where children can have safe night stay.

### **Value Excursions**

Principal/ EC Managers may plan and execute tour of some places during the year so that YCEs may learn various values through demonstration on ground. Few such places in Delhi are Gandhi Smriti, Raj Ghat, Vijay Ghat, Shantivan, India Gate, Lal Qila etc., where children can learn many values from the life of distinguished/ prominent personalities of our nation. Similarly various other monuments representing the values of EC in and around the city may also be visited where EC Managers may narrate story/ anecdotes to substantiate learning of values/ ethical living.